**SOUTH CAROLINA ASSOCIATION OF SCHOOL PSYCHOLOGISTS**

**2018 FALL CONFERENCE**

**SCASP is approved by the National Association of School Psychologists to offer continuing education for school psychologists.  SCASP maintains responsibility for the program.**

**October 3-5, 2018**

**Columbia Conference Center**

**169 Laurelhurst Avenue**

**Columbia, SC 29210**

**Register early and save!**

CONFERENCE SCHEDULE

Wednesday, October 3, 2018

          7:30 AM – 8:30 AM         Snacks/Coffee and Registration

         8:30 AM – 4:30 PM          Full-day Workshop

Thursday, October 4, 2018

         7:30 AM – 8:30 AM         Snacks/Coffee and Registration

         8:30 AM – 4:30 PM          Full-day Workshop

Friday, October 5, 2018

          7:30 AM – 8:30 AM         Snacks/Coffee and Registration

          8:30 AM – 9:00 AM         General Business Meeting

          9:15 AM – 10:00 AM        Keynote Address

        10:15 AM – 11:30 AM        Mini sessions

          11:30 AM – 1:00 PM         Lunch on your own

          1:00 PM – 4:00 PM         Mini sessions continued

**Full-Day Workshop**

**Wednesday, October 3, 2018**

                  **Full-Day Workshop**

Sam Goldstein, Ph.D., Adjunct Assistant Professor at the University of Utah School of Medicine, Clinical Director of the Neurology Learning and Behavior Center.

Understanding and Applying Resilience in the Care and Education of Children

Why can some of us handle life’s greatest trials with ease while others become burdened by the slightest setback?  What factors help some children and adults bounce back from adversity while others languish in feelings of helplessness and hopelessness?  What exactly is that inner strength that some people exude in their daily lives.  The term resilience has been reserved for those who have overcome overwhelming obstacles.  But in reality, every child encounters stress in every day life and no one knows when they may face unexpected hardships.  Resilience embraces a set of qualities that afford sustainability of good functioning. In this day long presentation, Dr. Goldstein will begin by addressing the science and research of resilience. He will then introduce a research based framework for understanding, modeling and teaching resilience strategies to youth of all ages.  Dr. Goldstein will also focus on the disruptive and non-disruptive challenges affecting a significant minority of the school population and discuss the relevance and role of resilience in the education of these students.

 Learning Objectives:

1.   Participants will understand the history and basic science of resilience.

2.   Participants will develop an understanding of a framework for strategies to apply resilience concepts in school settings.

3.   Participants will understand general environmental and developmental variables that predict good life outcome for all children as well as those with neurodevelopmental, emotional and behavioral challenges.

**Thursday, October 4, 2018 – Full Day workshop**

Scott Poland, Ph.D., Professor at the College of Psychology and Co-Director of the Suicide and Violence Prevention Office at Nova Southeastern University in Fort Lauderdale, Florida.

Continuing Professional Development in School Psychology:School Crisis Legal and Ethical Issues: Case Review

The incidence of youth violence, suicide, bullying and traumatic events in general requires that schools have prevention programs and be prepared to respond to tragic events.  The presenter has a wealth of practical experience in school crises and will help school psychologists and other school personnel enhance their ability to respond to critical incidents. The presenter has been an expert witness in more than a dozen cases where schools were sued after a crisis and will share the outcome of those cases and the lessons learned for prevention and intervention. Several of those cases questioned the competency of the suicide and violent assessments done by school personnel. Practical best practices interventions for school psychologists to avoid liability will be outlined.

 Learning Objectives:

Participants will be able to:

1. Identify protective factors and primary prevention programs to prevent crises from occurring.
2. Identify key points concerning parent permission for services in light of a legal case where no parent permission was obtained prior to a school psychologist and school counselor assisting a group of children who viewed a dead body on their way home from school.
3. Identify key factors that were involved in legal cases that questioned the assessment of threats of violence done by school personnel.
4. Learn the lessons from several legal cases after student suicides pertaining to parent notification and the suicide assessment conducted at school and whether when a student is 18 years or older parent notification is or is not required.
5. Understand the complex relationship between bullying and suicide and the outcome of numerous lawsuits filed against schools after students died by suicide and parents were critical of the schools’ role in preventing bullying.
6. Understand best postvention practices in schools after a suicide in light of a lawsuit filed against a school district by parents after the second suicide of their children.
7. Become familiar with a lawsuit brought against school personnel for failure to notify parents of a student who engaged in NSSI.

**Fall Conference Sessions**

**Friday, October 6, 2018**

**7:30 – 8:30 Breakfast Snacks/Coffee and Registration**

**8:30 – 9:00 Welcome and Business Meeting**

**9:15 – 10:00 Keynote - TBA**

**MINISESSIONS:  10:15 AM – 11:30 AM**

**Minisession topics may include the following:** Suicide prevention, Fads and Trends in alcohol and drug use, presentations on new regulations, legal updates, Self-injury, School Psycs as mental health professionals, lead psyc rountable/student session, and much more!

**\*\* The exact listing of topics and schedule will announced closer to the event.**

**LUNCH ON OWN 11:30-1:00**

**MINISESSIONS CONTINUED: 1:00 PM – 2:20 PM**

**MINISESSIONS CONTINUED 2:30 PM-4:00 PM**

South Carolina Association of School Psychologists

Fall Conference Registration Form

October 3-5, 2018

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ⁪ SCASP Member ⁪ Non Member

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ⁪ Student

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daytime Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-registration fees must be postmarked by September 15th for early registration price.

\*\*To take a workshop(s) for Winthrop credit:

1. Complete this Registration Form AND complete the online Winthrop application (link available soon)

2. Mail the payments to Winthrop University.

 AND

3. Mail this SCASP Workshop Registration Form (or register online at [www.scaspweb.org](http://www.scaspweb.org)) to SCASP at the address listed below:

 South Carolina Association of School Psychologists

 Fall Conference Registration

PO Box 1177

Irmo, SC 29063

Fees for SCASP 2018 Fall Conference (circle one)

Fees for SCASP CPD Hours Early Registration – circle level:

One-day Member $100 Nonmember $150 Student $25

Two-day Member $175 Nonmember $300 Student $45

Three-day Deal Member $225 Nonmember $350 Student $65

\*\* First year students – Please contact the SCASP office at scaschpsy@bellsouth.net to obtain a voucher to attend the conference day (October 5, 2018) at no charge.

Fees for SCASP CPD Hours Late Registration (postmarked after September 15, 2018) – circle one:

One-day Member $130 Nonmember $180 Student $55

Two-day Member $200 Nonmember $350 Student $65

Three-day Deal Member $270 Nonmember $400 Student $100

Fees Enclosed

Total $\_\_\_\_\_\_\_

Please indicate days attending: Wednesday/ Thursday/ Friday

\*Make checks payable to “SCASP”;

\*Refunds must be requested in writing prior to the date of the Workshop and/or Conference – No refunds will be available the day of your scheduled attendance;

\*SCASP reserves the right to limit seating to allow for comfort of presenters and participants;

\*If you require any special accommodations covered under the Americans with Disabilities Act of 1990 (Public Law 101-336, Section 102), please send your request in writing to the address below no later than September 15, 2018.

Mail to: South Carolina Association of School Psychologists

 Fall Conference Registration

PO Box 1177

Irmo, SC 29063